



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Last year the school spent all the PE premium money and children were able to use this to access tournaments, events, trips and other sporting activities.</p> <p>Children had access to extra-curricular clubs twice a week and this made a significant difference to uptake and the number of children enjoying these sessions.</p> <p>All other areas of the previous year's spend and the impacts of this are available on the previous document (2023-24)</p>	<p>The impact was measured based on uptake of clubs and other activities. This year over 70% of children took part in clubs and this was a significant increase on the previous year.</p> <p>Children enjoyed clubs and this was clear from pupil voice and the retention of children in clubs.</p> <p>Parents continue to support these well and are very positive about clubs and continue to speak highly of the coaches employed.</p>	<p>The school believe it is offering a high-quality offer and now is in position to broaden the offer and take children to experience more out of school. These should include things that are otherwise difficult to access.</p> <p>All other areas of the previous year's spend and the impacts of this are available on the previous document (2023-24)</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the playground activities that are available at lunch and break.	All children within our school will be able to access these resources.	Key indicator 1: Increase the engagement of pupil in regular physical activity.	Evaluated following implementation.	£200
Continue to provide extra-curricular clubs at a discounted price and free to PP children. (Provided by PE Shed)	This will support our PP children to be able to access additional activities as well as ensuring sports can be accessed by all children without high cost.	Key indicator 1: Increase the engagement of pupil in regular physical activity. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Evaluated following implementation.	£3750
School to offer 6 weeks of free-swimming lessons to all children in the school. (Beyond the expectations of the curriculum)	All children will be able to access swimming lessons led by trained and qualified staff. Promoting the local facility and ensuring all children are water confident and water safe.	Key indicator 1: Increase the engagement of pupil in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Evaluated following implementation.	£2500

<p>All KS2 children to attend adventurous sporting activity that is not readily available within the local area.</p> <p>(Sailing, paddle boarding, canoeing, skiing, etc.)</p>	<p>All KS2 children will take part in an activity day at a specialist sports facility. This will be in place on a long-term plan to ensure children access a whole range of activities during their time at the school.</p>	<p>Key indicator 1: Increase the engagement of pupil in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Evaluated following implementation.</p>	<p>£3500</p>
<p>School to take part in competitive sports as part of the local SSP offer.</p>	<p>All children will be able to work towards the School's Games values.</p> <p>Children will gain in areas like confidence, teamwork and determination.</p>	<p>Key indicator 1: Increase the engagement of pupil in regular physical activity.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Evaluated following implementation.</p>	<p>£800 – Membership</p> <p>£1000 – Travel and staff.</p>
<p>School to subsidize travel costs to residential adventurous sports trips.</p>	<p>Children will be able to take part in trips and access trip that otherwise may be out of reach due to financial restrictions of parents.</p>	<p>Key indicator 1: Increase the engagement of pupil in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Evaluated following implementation.</p>	<p>£1000</p>

<p>CPD for all staff teaching PE.</p> <p>(Lots of teachers teaching PE to new classes and ages)</p>	<p>All teaching staff will gain confidence in teaching practices.</p> <p>All children with improved lesson quality.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport.</p>	<p>Evaluated following implementation.</p>	<p>£3000</p>
<p>GetSet4PE Annal Membership</p>	<p>All teaching staff will gain confidence in teaching practices.</p> <p>All children with improved lesson quality.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport.</p>	<p>Evaluated following implementation.</p>	<p>£550</p>
<p>The development of schools PE equipment (ensuring new sports can be taught both in curriculum lessons but also as extra curriculum activities)</p>	<p>All children and staff who will have better equipment to use and develop their skills with.</p>	<p>Key indicator 1: Increase the engagement of pupil in regular physical activity.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport.</p>	<p>Evaluated following implementation.</p>	<p>£1000</p>

Bikeability	All children on the course who will gain road awareness and be able to begin cycling on the road safely.	Key indicator 1: Increase the engagement of pupil in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Evaluated following implementation.	£250
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	Use this text box to give further context behind the percentage.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	