

Pupil Perception Interviews

October 2021

Class Teachers talked with pupils in their classes, who have SEND, about their experiences in school. The pupils were from Y1 – Y6.

Q1. How do you feel safe in school?

I can talk to my teacher if I'm worried. I can talk to my friends. I feel safe in my classroom.

My friends, my Teacher, my TA.

Teachers help me feel safe. Lunchtime staff help me to feel safe at lunchtime.

There are teachers and children who care about me.

My friends keep me safe.

I feel safe because there is always a trusted adult around.

Q2. How does your school deal with unkindness?

If I tell the teacher it makes it better. The teacher talks to the kid and they say sorry. It's important to be kind.

You tell a teacher. They have to say sorry. People are really kind in this school.

You speak to the children about being kind to each other and not being rude. You remind us of school rules like 'hands on your own body'.

It deals with it well because there is not much unkindness.

People sit down with anyone being unkind and talk about why they are being unkind.

We talk about things like that in assembly and in class.

Q3. How is your voice heard?

My teacher listens to me when I get worried or scared.

The teacher listens to me.

You listen to me when I put my hand up in class. When I hurt myself you listen to me. When I have questions you listen to me.

People listen to what I say.

My voice is heard. People listen to me in school.

My voice is heard when I tell someone things that worry me.

Q4. How do you feel accepted at school?

I like golden time and playing with my friends. Getting house points and my Headteacher's Award makes me feel special.

People help me.

I feel accepted in this school because I get lots of things to help me and I feel a part of things.

I feel accepted at school because people make me feel happy.

People let me play their games.

Playing football with other people.

Q5. What can be used to help you learn?

Ear defenders, word mats, pencil grip, my teacher and TA help, sitting in the reading corner to calm down, playing games with the teacher to learn to take turns.

Ear defenders, chew buddy on my pencil, wedge, TA, teacher, big paper, pictures, adult writing down what I say.

Finger spacer, ear defenders to help me focus, phonics mats to help with spelling.

Talking tin, iPad, whiteboard and word mats.

Things that can help me learn are a Dictaphone, talking tin, coloured overlay, pictures, bright colourful things.

Sound mats and having lines on blank paper.

