

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17160
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,160		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children have access to extracurricular sports clubs and activities.	Specialist Sport provider (PE Shed) to provide lunchtime and afterschool clubs. Following an increase in participation last year the school has increased the number of clubs available both afterschool and during lunchtimes.		£3750 approx.		
To ensure all children have access to extracurricular sports clubs and activities.	To offer sports clubs to children who are pupil premium free of charge. (This offer is extended to other children who may not be able to afford these opportunities.)		Included in PE Shed payments.		
Lunch and break time activities will be differentiated and resourced to ensure all children have access to additional activity during the school day.	Lunch trolley and equipment to be reviewed and new equipment purchased to ensure it is appealing for children and that can be used safely on the playground or field.		£150 approx.		

Children to be able to access local facilities such as tennis courts to enable the sport to be fully explored and advertise local opportunities to children and families.	School to use local facilities within the village to encourage children to use these facilities and allow children to experience sports in the correct environment.	£100 approx.		
School to take part in local events with local schools as part of the High Suffolk Sport Partnership Membership.	Continue to be a part of the High Suffolk Sports Partnership and attend several events throughout the year for all ages.	£700		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to have a sports leadership scheme in year 6 that is lead using the 'Playmakers' award scheme.	School to use Playmakers award scheme to support pupils in learning how to support children in sport and increase confidence in leadership and activity.	£200 approx.		
Lunch and break time activities will be differentiated and resourced to ensure all children have access to additional activity during the school day. To ensure all children have access to extracurricular sports clubs and activities.	Lunch trolley and equipment to be reviewed and new equipment purchased to ensure it is appealing for children and that can be used safely on the playground or field. Specialist Sport provider (PE Shed) to provide a breakfast, lunchtime and afterschool club per week (Free of charge to PP children).	Accounted for in section 1. Accounted for in section 1.		
To ensure all children have access to extracurricular sports clubs and activities.	To offer sports clubs to children who are pupil premium free of charge. (This offer is extended to other children who may not be able to afford these opportunities.)	Accounted for in section 1.		

SEND children to have access to a wide range of sensory equipment for fine and gross motor skills.	School will continue to invest in sensory and gross motor support. Including adding additional resources to the EYFS area.	£200 approx.		
School to take part in local events with local schools as part of the High Suffolk Sport Partnership Membership.	Continue to be a part of the High Suffolk Sports Partnership and attend several events throughout the year for all ages.	Accounted for in section 1.		
School to continue to use newly introduced James Grigg sports person of the term award to promote values of PE.	Award to be used to highlight children who show the values of PE which are highlighted on sports display.	No Cost		
Sports achievements to be recognised and celebrated. Staff to show that they are active outside of school to create whole school appeal.	PE display to be maintained and updated with children's achievements and participation in events in and out of school.	No Cost		
Current school kit is old and in need of replacement. For tournaments school will need 16 kids of varying sizes.	School to buy new kits suitable for all children. Shorts and socks to be purchased. Tops to be purchased but school to look into sponsorships to reduce fees.	£200 approx. (Supported by PE Shed)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

School to continue to use Get Set for PE to support staff in preparing a planning their PE lessons. (5 Year Subscription)	Staff will teach more lessons this year and have used this scheme previously. School to purchase a multiyear subscription as staff like planning.	£2150 (£550 – 1 Year)		
PE Shed to support staff in developing skills and knowledge of	Staff to have opportunity to share and discuss planning with specialist PE staff and subject lead. Monitoring of PE lessons and supported provided when needed.	£3600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children from all year groups to have 6 swimming lesson during the year.	All children will continue swim each at Stradbroke swimming pool. Children will have the opportunity to develop swimming strokes and be supported in gaining water safety certifications.	£5000 approx.		
New equipment to be purchased where needed both the replace old and damaged equipment but also new to equipment to provide new sports and activities.	School to invest in a range of new equipment for sports that the children have had no access or limited access to previously. (Eg. Volleyball)	£200 approx.		
School to offer Bike-ability course to ensure children who bike to school or cycle in their community are aware of road safety.	School will offer this to multiple years 5 and 6 this year as the course was cancelled in the previous academic year.	£250 approx.		

<p>School to support parents in the costing of residential trips enabling children to take part in a range of outdoor activities.</p>	<p>Horstead OAA trip and Hilltop OAA are subsidised for parents by the school to make it more affordable for all children to attend. To support children in attending the trip and taking part in a range of outdoor OAA activities that we cannot provide onsite.</p>	<p>£1000 approx.</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to take part in local events with local schools as part of the High Suffolk Sport Partnership Membership.	Continue to be a part of the High Suffolk Sports Partnership and attend several events throughout the year for all ages.	Already accounted for in section 1.		
	Travel for events.	£1000		
	Support staff to support and aid teachers at events.	£250		
	Aim to offer all children in KS2 the opportunity to take part in at least 1 event.	Accounted for in section 1.		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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