



Year A			
Class	Autumn	Spring	Summer
Mars	<p>Where we Live Fieldwork – studying the geography of our surrounding environment (school and local area) Locational Knowledge – four countries of the UK Geographical skills – using world maps, atlases and globes to identify the UK and its countries Physical Geography – weather patterns and seasons Human Geography – identify and use correct vocabulary for key human features (within locality) Geographical skills - using aerial photographs to locate human and physical features, compass directions, maps</p>	<p>Natural or Manmade? Locational Knowledge – name and locate world’s continents and oceans Physical Geography – seasonal and daily weather patterns, location of hot and cold areas in relation to the Equator and the North and South Poles, identify and use correct vocabulary Human Geography – Identify and use correct vocabulary Geographical skills - using aerial photographs to locate human and physical features</p>	<p>London and Beijing Locational Knowledge – name and locate world’s continents and oceans Geographical Skills - use world maps, atlases and globes, compass directions, use aerial photographs Place Knowledge – comparison of London and Beijing</p>
Venus	<p>Where we Live Fieldwork – studying the geography of our surrounding environment (school and local area) Locational Knowledge – four countries of the UK Geographical skills – using world maps, atlases and globes to identify the UK and its countries Physical Geography – weather patterns and seasons Human Geography – identify and use correct vocabulary for key human features (within locality) Geographical skills - using aerial photographs to locate human and physical features, compass directions, maps</p>	<p>Natural or Manmade? Locational Knowledge – name and locate world’s continents and oceans Physical Geography – seasonal and daily weather patterns, location of hot and cold areas in relation to the Equator and the North and South Poles, identify and use correct vocabulary Human Geography – Identify and use correct vocabulary Geographical skills - using aerial photographs to locate human and physical features</p>	<p>London and Beijing Locational Knowledge – name and locate world’s continents and oceans Geographical Skills - use world maps, atlases and globes, compass directions, use aerial photographs Place Knowledge – comparison of London and Beijing</p>

Geographical Skills can be taught as standalone days/units to ensure enough time to explore this in sufficient depth.

Fieldwork to be taught in UKS2.



Neptune	<p>Mountains, Volcanoes and Earthquakes Locational Knowledge – Locate the World’s Countries and Continents Physical Geography – Describe and understand key aspects of mountains, volcanoes and earthquakes</p>	<p>The UK and Greece Locational Knowledge - Locate the world’s countries (Europe), environmental regions Place Knowledge – Comparison between UK and European country (Greece) Physical Geography - Teach about climate zones, biomes and vegetation belts through comparison Human Geography - Land use, economic activity, natural resources</p>	<p>The Rainforest Locational Knowledge - Locate the world’s countries, environmental regions Physical Geography - Teach about climate zones, biomes and vegetation belts through comparison Geographical Skills – Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied, use the eight points of a compass, four and six-figure grid references, symbols and key</p>
Saturn	<p>Mountains, Volcanoes and Earthquakes Locational Knowledge – Locate the World’s Countries and Continents Physical Geography – Describe and understand key aspects of mountains, volcanoes and earthquakes</p>	<p>The UK and Greece Locational Knowledge - Locate the world’s countries (Europe), environmental regions Place Knowledge – Comparison between UK and European country (Greece) Physical Geography - Teach about climate zones, biomes and vegetation belts through comparison Human Geography - Land use, economic activity, natural resources</p>	<p>The Rainforest Locational Knowledge - Locate the world’s countries, environmental regions Physical Geography - Teach about climate zones, biomes and vegetation belts through comparison Geographical Skills – Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied, use the eight points of a compass, four and six-figure grid references, symbols and key</p>
Jupiter	<p>Location, Location, Location Locational Knowledge – Latitude and Longitude Locational Knowledge – UK’s cities and counties Geographical Skills – use the eight compass points, four and six figure grid references, symbols and keys Geographical regions, human and physical characteristics, key topographical features, land-use patterns</p>	<p>The UK and Mexico Place Knowledge – Comparison between UK and North American country (Mexico) Physical Geography - Teach about climate zones, biomes and vegetation belts through comparison Human Geography – Trade Links</p>	<p>Coasts Physical Geography – Coasts (fieldwork)** Geographical Skills – use the eight compass points, four and six figure grid references, symbols and keys</p>

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Fieldwork to be taught in UKS2.