



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first day or two, learning activities will be set each day for your child using Purple Mash. We may also send home paper-based work if this is more appropriate.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school given the limitations of remote learning. However, we may need to make some adaptations in some subjects to ensure that the tasks are accessible at home (e.g. art and PE).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. This is an average figure so some days may be longer or shorter than others. Teachers understand the challenges parents face so there is some flexibility as to when work can be completed.

Key Stage 1	3 hours* <small>* Including completing each of the daily activities suggested.</small>
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Key Stage 2	4 hours* <small>* Including completing each of the daily activities suggested.</small>
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Accessing remote education

How will my child access any online remote education you are providing?

- For children in Reception, all work will be set using Tapestry. They will also have weekly Google Meets using Google Classroom.
- For children in Year 1-6, all work will be set using Google Classroom.
- We may direct your child to other websites which we have subscriptions to including Purple Mash, MyMaths and Classroom Secrets Kids.
- We may also make use of some lessons on other platforms including Oak National Academy and BBC Bitesize but this will still be set using Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Any live sessions will be scheduled to avoid clashes which means that families who are sharing devices have equal access.
- Teachers design tasks so that they can be completed without needing a printer.
- We carried out a remote learning survey to identify families without sufficient digital or online access at home.
- We have sourced devices to loan to these families.
- If any family needs support with this then they can contact the school office by phone or email.
- As a last resort, paper copies of work can be sent home although it is our view that this is not a good substitute for our online learning programme.

How will my child be taught remotely?

Our staff are all trained in how to use remote learning and we keep up to date by following advice from the Government, Ofsted and through professional development opportunities provided by All Saints Schools Trust.

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching input videos/ audio recordings made by our staff.
- High quality video sources such as Oak National Academy, White Rose Maths, Letters and Sounds, Classroom Secrets Kids.
- Live online lessons and class meetings. These will take place through the secure channel of Google Meet.
- Online activities through the learning platforms (including Google Classroom and Purple Mash).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise the challenges that both parents and teachers face educating children remotely. However, your child's education is of the utmost importance to us so when the school is closed for extended periods, we want to work with you to limit the impact of this.

- We expect children to engage with all of the lessons they are set each day. We have set flexible deadlines to help support families who may be working from home or have multiple children who are learning at home.
- We expect parents to support their children with their learning by setting clear routines for their learning day and ensuring they have the materials they need to complete lessons. If there are any materials that you need but don't have access to, please contact the school so that we can support you with this.
- We ask that parents, especially of younger children, support them to access their home learning.
- We ask that parents work closely with the school and provide feedback so that we can support their child with their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will mark all work that is submitted where a specific task has been set.
- This engagement will be monitored by class teachers and the senior leadership team.
- If engagement is a concern, we will make contact (usually by phone call) to see what further support we can offer and to discuss next steps.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will mark and assess all set tasks. Feedback will be given by highlighting the learning objective on the Google Docs worksheet where possible.
- We will also make use of the private comment function to provide feedback to children, for example recognising something they have done well or giving them something to change or improve.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where appropriate, school staff will provide differentiated resources to support children with specific SEN who are learning at home. This may be providing them with resources that would be used in interventions or resources they can use to support their learning.
- Work will be differentiated to support the children in accessing the learning.
- Children with SEN can have access to a 'vulnerable pupil' place at school (although we recognise that school may not be the most appropriate place e.g. if they need to shield)
- For children in reception, adult-led activities will be set which parents will then be asked to upload observations of.
- We will make use of videos as much as possible, especially to support our younger children with accessing their learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The school will endeavour to provide a comparable offer to your child using a combination of all the approaches stated above bearing in mind the challenges of doing this whilst teaching a class. We will be in continuous contact with families in this situation to offer as much support as we can.