## Geography



Purpose	Principles	Expectations
<ul> <li>To gain an understanding of the world we live in</li> <li>Understand and appreciate different cultures, making comparisons (similarities and differences)</li> <li>Considering the impact of the human race on our world</li> <li>Looking at the distribution and use of natural resources</li> <li>Understanding your place in the world</li> <li>To develop a sense of community</li> <li>To learn map skills</li> <li>Understanding the natural phenomena of how our world works (equator, weather, seasons etc)</li> </ul>	<ul> <li>Map skills and navigation</li> <li>Orienteering</li> <li>Using geographical vocabulary</li> <li>Linking to mathematical vocabulary</li> <li>Using specialist equipment including technology</li> <li>Being able to use atlases effectively</li> <li>Carrying out case studies</li> <li>Carrying out field work</li> <li>Learning about our local environment</li> <li>Learning about the wider (world) environment</li> <li>Presenting findings effectively and appropriately (data, information, images)</li> <li>Asking and answering questions</li> <li>Analysing information</li> <li>Carrying out enquiries</li> <li>Links to science, maths, history</li> <li>Forward thinking linked to preserving our natural environment</li> </ul>	<ul> <li>Progression of skills and vocabulary</li> <li>Having a sense of empathy for people who suffer because of natural disasters</li> <li>Use of topical vocabulary and making links to other subjects and everyday language</li> <li>Ability to understand cause and effect</li> <li>Ability to explain increasingly complex natural phenomena</li> <li>Asking relevant questions to deepen learning</li> <li>Using a range of sources to answer questions</li> <li>Being able to use a variety of maps and atlases</li> <li>Being able to use specific geographical skills (compasses, locational knowledge, thermometers etc)</li> </ul>