

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20941.70
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17080
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17080

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,080		Date Updated: 20 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all children have access to extracurricular sports clubs and activities.	Specialist Sport provider (PE Shed) to provide a lunchtime and afterschool club per week (Free of charge to PP children).		£1950 approx.	School to keep registers of children attending to monitor uptake. Numbers continue to rise with more children participating in clubs.	
To ensure all children have access to extracurricular sports clubs and activities.	To offer sports clubs to children who are pupil premium free of charge.		Included in PE Shed payments.	School to keep registers of children attending to monitor uptake from eligible children. Numbers continue to rise with more children participating in clubs.	
Lunch and break time activities will be differentiated and resourced to ensure all children have access to additional activity during the school day.	Lunch trolley and equipment to be reviewed and new equipment purchased to ensure it is appealing for children and that it can be used safely on the playground or field.		£200 approx.	Lunch time trolley to be updated to appeal to children. Playleaders to lead small games and activities to support younger year groups.	
				Children in Year 6 to pass on experiences and work with Year 5 in Summer 2 support hand over of the role and support new play leaders to build confidence.	

School to take part in local events with local schools as part of the High Suffolk Sport Partnership Membership.	Continue to be a part of the High Suffolk Sports Partnership and attend several events throughout the year for all ages.	£700 approx.	Children will be able to take part in competitive sports as well as enjoy opportunities to work as part of a school team.	School will continue to pay into the High Suffolk Sports Partnership and will also ensure children are able to access events by providing transport.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunch and break time activities will be differentiated and resourced to ensure all children have access to additional activity during the school day. To ensure all children have access to extracurricular sports clubs and activities.	Lunch trolley and equipment to be reviewed and new equipment purchased to ensure it is appealing for children and that can be used safely on the playground or field. Specialist Sport provider (PE Shed) to provide a lunchtime and afterschool club per week (Free of charge to PP children).	Accounted for in section 1. Accounted for in section 1.	Lunch time trolley to be updated to appeal to children. Playleaders to lead small games and activities to support younger year groups. This will enable more children to take part in physical activity for at least 30 minutes during the school day.	Monitor the number of children attending lunchtime clubs and speak to children about the types of games and equipment they like to use. This will mean the school can continue to provide these resources for children during all of their break times.
To ensure all children have access to extracurricular sports clubs and activities.	To offer sports clubs to children who are pupil premium free of charge.	Accounted for in section 1.	School to keep registers of children attending to monitor uptake from eligible children. Numbers continue to rise with more children participating in clubs.	School to run 2 afterschool clubs next year to increase variety available to children.
SEND children to have access to a wide range of sensory equipment for fine and gross motor skills.	School will invest in new equipment suitable for hand gym interventions. Purchase of equipment for practise before SEN events.	£250 approx.	Children with SEN can use a range of additional resources that are able to aid both their fine and gross motor skills.	Continue to build a range of resources that supports children with SEN. Begin using Gym Trail intervention.

School to take part in local events with local schools as part of the High Suffolk Sport Partnership Membership.	Continue to be a part of the High Suffolk Sports Partnership and attend several events throughout the year for all ages.	Accounted for in section 1.	Children will be able to take part in competitive sports as well as enjoy opportunities to work as part of a school team.	School will continue to pay into the school's games and will also ensure children are to access events by providing transport.
School to continue to use newly introduced James Grigg sports person of the term award to promote values of PE.	Award to be used to highlight children who show the values of PE which are highlighted on sports display.	Accounted for in previous year.	School received donation from the charity and introduced a sportsperson award. Children shown the value of sportsmanship and the award is held in high regard within the school.	Continue to give award and grow the value of the award. Trophy to be kept in school with explanation of the award and its current winner.
Sports achievements to be recognised and celebrated. Staff to show that they are active outside of school to create whole school appeal.	PE display to be maintained and updated with children's achievements and participation in events in and out of school.	£100 approx.	Sports display is maintained to a high standard with children's achievements being regularly recognised and sporting participation being equally rewarded and celebrated.	Sport display continues to update with new achievements and participation recognised as well as explaining to children about new clubs and sports offer.
School is to improve its early years provision with a new outdoor area where children can focus on gross and fine motor skills as well as exploring physical maths and literacy.	To provide additional motor skills resources by buying new equipment. New traversing wall and safety flooring to be installed. Old and tired gross motor resources to be replaced.	£5000 approx. (additional funds provided by charity contribution - £2000)	Children will be able to access higher quality resources and will develop their motor skills more than they could previously. This will also ensure improved resources which were previously noted by Ofsted as 'tired'.	Continued funding will be needed for this project to develop the area further and constant maintenance of the surface and new resources will also be needed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

School to continue to use Get Set for PE to support staff in preparing a planning their PE lessons.	Staff will teach more lessons this year and have used this scheme previously. Staff to have opportunity to share and discuss planning with specialist PE staff and subject lead.	£440 approx.	Discussed with staff and agreed that there is more confidence using this scheme. Children remaining focussed and engaged throughout the lessons and overall participation has increased.	Look into purchasing the programme over a longer period to make subscription less expensive.
Staff to have more ownership of their own PE lessons.	Staff to have opportunity to share and discuss planning with specialist PE staff and subject lead. Monitoring of PE lessons and supported provided when needed.	£150 approx.	Staff given opportunity to explore GetSet4PE planning documents and spend time with PE coach gaining knowledge and skills required.	Staff to continue to teach PE lessons in future with increased confidence and quality.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 39%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children from all year groups to have at least 6 swimming lesson during the year.	All children will continue develop their knowledge and confidence in the water. Children will complete swim safety and swim distance certificates.	£4500 approx.	100% of Year 6 children achieved their 25m swim. All children in the school continued to develop their swimming skills. The school continues to work closely with the pool with a significant number of the children then having additional paid lessons.
New equipment to be purchased where needed both the replace old and	School to invest in a range of new equipment for sports that the	£750 approx.	The school has purchased equipment that allows children to

damaged equipment but also new to equipment to provide new sports and activities.	children have had no access or limited access to previously.		take part in tennis sessions and additional rebound nets have been purchased to allow children to take part in tchoukball.	old equipment to ensure that
School to support parents in the costing of residential trips enabling children to take part in a range of outdoor activities.	Horstead OAA trip and Hilltop OAA are subsidised for parents by the school to make it more affordable for all children to attend. To support children in attending the trip and taking part in a range of outdoor OAA activities that we cannot provide onsite.	£800 approx.	All children in Years 4,5 and 6 will be able to attend adventurous activities residential trips gaining valuable skills in teamwork, determination, communication as well as developing their physical skills.	School aims to continue to provide these opportunities to children and ensure that these trips are accessible for all families.
School to support parents in the costs associated with more unusual sporting trips. These trips will enable children to experience new sports and encounter new challenges.	Whitlingham adventure trip for years 3-5. Supporting children in water based sport and enabling children to access new sports.	£650 approx.	Children in Year 3-5 are able to grow more confident in adventurous water-based activities including canoeing and sailing. This further supports children in experiencing sports that are less accessible locally.	School aims to continue to provide these opportunities to children and ensure that these trips are accessible for all families.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to take part in local events with local schools as part of the High Suffolk Sport Partnership Membership.	Continue to be a part of the High Suffolk Sports Partnership and attend several events throughout the year for all ages.	Already accounted for in section 1.	Children will be able to take part in competitive sports as well as enjoy opportunities to work as part of a school team.	School will continue to pay into the High Suffolk Sports Partnership and will also ensure children are able to access events by providing transport.
	Travel for events.	£800		
	Support staff to support and aid teachers at events.	£790 approx.		

Signed off by:	
Head Teacher:	Daryl Jones
Date:	31.07.23
Subject Leader:	Hannah Hunt & Cameron Robson
Date:	31.07.23
Governor:	TBA
Date:	