

September 2023 – July 2024 Long Term Plan

Class: Neptune (3)

Year Group: 3 and 4

The information below gives a brief overview of what the children in the above class will be learning in the academic year September 2023 – July 2024.

Please feel free to speak to your child's class teacher if you would like more information about their learning.

English	<p>Writing (Often linked to Topic work) – A range of genres including:</p> <ul style="list-style-type: none">• Diaries• Letters• Narratives – including setting and character descriptions, retelling of stories• Instructions• Non-chronological reports• Recounts• Persuasive texts• A range of poetry <p>Reading – studying a range of texts through whole class reading, guided reading and individual reading. Building skills in the areas of:</p> <ul style="list-style-type: none">• Decoding, including: Apply my growing knowledge of root words, prefixes and suffixes to read aloud new words. Read further exception words considering unusual correspondences between spellings and sound.• Comprehension, particular focus on: Identify and draw ideas from more than 1 paragraph. Summarise the main ideas of a text. Ask questions to improve understanding of a text. Explain the meaning of new words in context. Draw inferences such as characters' feelings, thoughts and what motivates them. Predict what might happen next with evidence from the text. Identify how language, structure and presentation contribute to meaning. Read books that are structured and read for a range of purposes. Identify the theme of the book. Discuss books read independently with a group. <p>SPAG</p> <ul style="list-style-type: none">• Spelling – using Phonics where appropriate, developing spelling skills by explicitly teaching the set rules outlined in the National Curriculum.• Punctuation – discrete lessons to support teaching of punctuation within writing so that children feel confident with applying a range of increasingly complex punctuation.• Grammar – discrete lessons to reinforce teaching of grammar within writing. Particular focus on using the correct terminology for different concepts. <p>Spoken Language</p> <ul style="list-style-type: none">• Regular use of Spoken Language to inspire writing.• Developing skills, such as volume, expression and intonation, and confidence when speaking in a range of contexts.
	<p>Maths learning will follow the national curriculum in these areas:</p> <ul style="list-style-type: none">• Number (place value, addition and subtraction, multiplication and division, fractions)• Measurement• Geometry (properties of shapes, position and direction)• Statistics <p>These topics will be revisited in a spiral curriculum to ensure that the objectives are covered in sufficient depth and breadth.</p>

In order to ensure that all children receive a holistic and well-rounded education, we may adapt the above planning to take into account significant events, celebrations etc. both locally and globally, as relevant and appropriate to the age and interests of the children.

	Autumn	Spring	Summer
Values for Life	Creativity Humility	Justice Hope	Perseverance Truthfulness
Science	<u>Physics</u> Forces & Electricity <u>Biology</u> Animals Including Humans	<u>Physics</u> Light <u>Chemistry</u> Living Things and Their Habitats	<u>Chemistry</u> Rocks & Properties and Changes of Materials <u>Biology</u> Plants & Animals Including Humans
Computing	<u>Online Safety</u> Health, Wellbeing and Lifestyle & Privacy and Security <u>Information Technology</u> To use 2 hands when typing. Word processing, editing, copy and pasting. Editing pictures, rotating, resizing and crop	<u>Online Safety</u> Online Relationships & Online Bullying <u>Computer Science</u> To create a set of instructions, develop ability to debug using Scratch and 2Code	<u>Online Safety</u> Copyright and ownership & Self-Image and Identity <u>Information Technology</u> Use search technologies to collect information, copy and paste and present finding effectively
History	<u>Chronology up to 1066</u> The Roman Empire and its impact on Britain.	<u>Ancient Civilisations</u> Ancient Greeks.	<u>Location Study</u> Castles (Framlingham Castle).
Geography	<u>Physical Geography</u> Mountains, Volcanoes and Earthquakes.	<u>Place Knowledge</u> Comparison between the UK and European Countries (Greece).	<u>Physical Geography</u> The Rainforest.
RE	Buddhism Christianity	Islam Christianity	Sikhism Christianity
MFL	French – Getting to know you (Greetings, numbers, age, days of the week and months of the year.)	French – All about me (Body parts and clothing.)	French – Our School (Classroom objects, objects in a pencil case, subjects, and classroom instructions.)
Music	Year 3: Play and perform using a range of percussion instruments as well as singing and listening to a variety of music. Year 4: Play and perform using the ukelele.		

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Art	Collage – Henri Matisse Textiles – Making a Christmas stocking.	Drawing – Sketching Techniques. Sculpting - Greek Pottery.	Painting – Wassily Kandinsky Printing – Exploring different techniques and skills.
DT	Designing and making using different materials, and securing methods (sewing, gluing and taping)	Mechanisms – Levers and linkages	Creating 3D models using a range of materials and techniques. (Linked to castles)
PSHE	Being Me in My World	Celebrating Differences	Changing Me & Relationships
PE	Hockey Badminton Netball Fitness	Swimming Gymnastics Football Dance	Athletics Rounders Tennis Handball

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