



## Early Help Offer

<p><b>Early Help</b></p>	<p>At Stradbroke Primary we understand that from time to time family life can have its complications. These may be the times when you need some extra help and support. We aim to support and advise you at such times we have an Early Help Offer.</p>
<p><b>What support do we offer?</b></p>	<p>The Pastoral Team at Stradbroke Primary is made up of Mrs Hunt, Miss Cragoe, Mrs Keeble and Mr Robson. We can offer advice on a range of concerns or can signpost parents to other sources of information, help and support.</p>
<p><b>What sort of concerns might parents share with our team?</b></p>	<p>A wide range of issues such as behaviour management, financial worries and debts, domestic abuse, housing concerns, mobility difficulties, parents in prison, bereavement and loss, cyber bullying – in fact any concerns which you are worried might be having a negative impact on your children.</p>
<p><b>What might we offer in response to your concerns?</b></p>	<p>Early Help may involve:</p> <ul style="list-style-type: none"> <li>• Different learning materials or specialist equipment to support children in class</li> <li>• Additional adult support with learning or behaviour support</li> <li>• Some group or individual support, which may involve small groups of children being withdrawn to work with qualified teachers or trained TAs on specific interventions (such as Beat Dyslexia or Nessy)</li> <li>• Additional focused support within class from class teacher</li> <li>• Staff development and training to introduce more effective strategies to support children or families</li> <li>• Use of a positive behaviour chart</li> <li>• Access to a trusted adult- to talk things through with.</li> <li>• The use of sensory ‘toys’ to help with de-escalation or anxiety.</li> <li>• Regular communication with parents.</li> <li>• Support from a trained support worker- via time to talk.</li> <li>• Support from external agencies- CISS (County Inclusive Support Service), EWO (Educational Welfare Officer) and School Nurse</li> <li>• Support via a Early Help Assessment (new name for a CAF) and access to a Family Support Practitioner.</li> </ul> <ul style="list-style-type: none"> <li>➤ We have bespoke interventions which are run to support some pupils or groups of pupils such as Lego therapy and ELSA ( Emotional Literacy Support)</li> <li>➤ We recognise that mental health concerns may underpin some social, emotional and behavioural issues and will help families to seek appropriate support.</li> <li>➤ We have resources we can use to support pupils, both at home and in school, who experience bereavement and loss.</li> <li>➤ For attendance concerns support through school will be offered and if required the Educational Welfare Officer will be brought in for</li> </ul>

	➤ further help. Outside counsellors are referred to for additional support.
<b>How might the support be managed?</b>	There are a range of ways of delivering support. Informal pastoral support meetings with a record of conversation might be all that is required. Individual Risk Assessments can be used to support individual pupils. For pupils at risk of exclusion Suffolk Pupils Support Frameworks could be initiated which involve frequent meetings between school, home and pupils to work together on agreed targets. Individual or group Thrive assessments will generate action plans for Thrive interventions and home plans can be drawn up for parents to use. If referral to the Early Help team is requested the school will work draw up the documents with the parents and if accepted there will be Team Around the Child set up to plan and action the support required through a multi- agency team.
<b>How will safeguarding procedures be effective in supporting families?</b>	Stradbroke Primary has four trained Designated Safeguarding Leads but access to an additional fourteen across the Trust. All staff are trained to identify and report safeguarding concerns. Where concerns are raised the school will follow the reporting procedures. The team will work with families and all relevant agencies through Child in Need or Child Protection teams to reduce and remove identified risks to children. Support will be given to families by social workers and other relevant agencies including school.

<b>How will our pupils learn to keep themselves safe?</b>	Curriculum provision and additional work from outside agencies including NSPCC and the police support our children in learning how to keep themselves safe. Children are also made aware of the role of all staff in keeping them safe. Children are comfortable about talking to staff. Regular lessons about online safety help pupil stay safe online. Year 5 and 6 children complete Bikeability training Year 6 children attend Crucial Crew (safety training )
<b>Who might the school refer to?</b>	<ul style="list-style-type: none"> <li>• The Early Help Team</li> <li>• Children and Young People’s Services The In Year Fair Access Panel</li> <li>• County Inclusive Support Service</li> <li>• Counselling services</li> <li>• School Nurse</li> <li>• Speech and Language Therapist</li> <li>• Educational Psychologist</li> <li>• Young Carers SENDAT</li> <li>• Sendias – formerly known as parent partnership Local Authority Family Services team Educational Welfare Officer</li> </ul>
<b>Signposting: agencies the school might suggest as sources of further support</b>	<ul style="list-style-type: none"> <li>• Citizens Advice Bureau GPs</li> <li>• Occupational Therapists Paediatricians</li> <li>• Children and Young People’s Services The Early Help Team</li> <li>• Speech and Language Therapist</li> <li>• School Nurse</li> <li>• Young Carers Freedom Project Housing Associations Food Bank</li> <li>• Sendias – formerly known as parent partnership Children’s Centre</li> <li>• Children and Adolescent Mental Health Service</li> </ul>

<b>When should I contact the Pastoral Team?</b>	Contact us when you have a concern which is affecting your child(ren). We will always try to see you quickly or to give you a call to find out what the problem is and arrange to meet and discuss it with you.
<b>Policies</b>	School policies are available on our website or paper copies can be requested from the school office. Relevant policies include: <ul data-bbox="582 448 1406 548" style="list-style-type: none"><li>• Special Needs Policy</li><li>• Policy to Promote Positive Behaviour</li><li>• Safeguarding Policy and Child Protection Procedures</li></ul>