



RE Progression

- *Theology* – key beliefs/concepts of a religion or worldview; sources of authority for religious beliefs; particular beliefs about God, humanity, life and the nature of the after-life; differences in interpretation of key beliefs and changes in religious belief across time/culture
- *Human and Social Science* – different customs, celebrations and rituals based on religious and secular beliefs; the influence of sacred texts and religious leaders on communities; diverse interpretations of religious practices in different societies locally and globally and at different times; moral, ethical and practical lifestyle choices based on secular or religious worldviews
- *Philosophy* – ultimate questions of truth, morality, purpose and meaning of life; questions arising from religious and secular standpoints; conflicting answers offered by religious and non-religious groups and individuals; changes in questions/answers over time and across societies

	EYFS	KS1	LKS2	UKS2
Theology	<ul style="list-style-type: none"> • Begin to compare different beliefs • Find some similarities and differences • Understand the importance of a God for individuals • Name some important leaders 	<ul style="list-style-type: none"> • Begin to name different beliefs • Begin to recall key points linked to teachings • Explore the founding of different religions and non-religions • Retell important stories and suggest the meanings included in them • Begin to understand the role of holy books and why they are important to people • Begin to name gods and leaders from different religions and non-religions • Consider important people in own lives 	<ul style="list-style-type: none"> • Describe key teachings from religious and non-religious beliefs • Begin to make comparisons between different teachings • Begin to make links between different religions and non-religions • Explain the meanings of religious and non-religious stories • Begin to reflect upon own beliefs • Explain how religions and non-religions were founded and the significance to the religion or non-religion, including how they've changes over time • Recognise and recall names of significant individuals and gods from 	<ul style="list-style-type: none"> • Recognise and explain how some teachings are shared across religions and non-religions • Explain how beliefs can shape individual lives and the impact on communities • Reflect upon the significance of texts upon religious teachings and daily life • Reflect upon own beliefs and the influences upon these • Make comparisons between gods and leaders of religions and non-religions • Use different sources (scriptures, stories, art, etc) to find out more about leaders and significant individuals • Explain the importance of significant individuals in own lives, showing respect for others



			<p>different religions and non-religions</p> <ul style="list-style-type: none"> • Explain the importance of significant individuals in own lives 	
Human and Social Science	<ul style="list-style-type: none"> • Explain some similarities and differences between rituals and ceremonies in this country and another country • Use stories/texts to make comparisons • Begin to explain how an individual shows their beliefs • Explain how a Christian shows their beliefs 	<ul style="list-style-type: none"> • Recognise, name and describe artefacts, places and practices linked to religions and non-religions • Explain rituals and ceremonies and begin to understand the meaning of them, including own experiences • Recognise when rituals and ceremonies are present across more than one religion and non-religion • Name symbols and begin to explain the importance of them 	<ul style="list-style-type: none"> • Identify artefacts and how they are used in rituals and practices • Describe religious and non-religious buildings and their importance • Explain religious and non-religious ceremonies and celebrations and the importance in people's lives and sense of belonging, including from own experiences • Begin to identify symbolism in different ways of communication (art, flags, readings, stories, etc) • Make comparisons between the beliefs of different groups • Begin to express their beliefs in different ways, with respect for others' beliefs 	<ul style="list-style-type: none"> • Explain practices and lifestyles associated with religions and non-religions • Compare lifestyles across religious and non-religious groups, including why some people adopt different practices in the same religion or non-religion • Reflect upon rituals, practices and ceremonies in own life and the importance these play • Explore and explain symbolism • Explain different ways that individuals and groups can express their beliefs • Consider how groups express their beliefs locally and globally • Share and explain own thoughts and opinions, showing respect and tolerance for others
Philosophy	<ul style="list-style-type: none"> • Use own experiences from school and home life • Develop own opinions 	<ul style="list-style-type: none"> • Consider how actions affect other people • Begin to describe differences between individuals and groups 	<ul style="list-style-type: none"> • Begin to understand how shared values in communities affect lifestyles and the associated cultural and social differences 	<ul style="list-style-type: none"> • Explain why individuals and communities have similar and differing values • More detailed explanations of own opinions and values, linked to morals, showing respect for others



		<ul style="list-style-type: none">• Understand that everyone has choices to make and begin to introduce morals• Begin to consider the meaning and purpose of life• Begin to ask questions about differing standpoints	<ul style="list-style-type: none">• Discuss and give opinions on thoughts and beliefs, including listening to and respecting others• Make more informed choices and understand associated consequences• Consider 'big' questions about life and morality• Ask questions about life and consider different standpoints	<ul style="list-style-type: none">• Develop decision-making skills linked to choices, taking into account possible consequences and justifying choices made• Consider and explain answers for 'big' questions about life and morality• Ask questions linked to morals, purpose of life and differing standpoints
--	--	---	--	--



RE Key Vocabulary

Suggested vocabulary linked to different religions and non-religions for Early Years, Key Stage 1 and Key Stage 2.

EY/ KS1	Christian, Christmas, Advent, Nativity, Bethlehem, Jerusalem, Easter, Palm Sunday, Good Friday, God, Bible, Jesus, cross, Old and New Testament, parable,	Torah, Moses, synagogue, Shabbat, Star of David, Hanukkah, Menorah, Passover, mitzvah,	Allah, Muslim, Muhammad, Qur'an, Arabic, imam, Mecca, Five Pillars, Ramadan, mosque, minaret, prayer mat,	Buddhist, Tripitaka, Buddha, Three Jewels, suffering, dharma, birth, death, rebirth, temple,	Trimurti, Brahma, creator, Vishnu, protector, Shiva, destruction, Ganesh, mandir, murti, Diwali	Guru, Sikh, Guru Granth Sahib, Five Ks, kesh, kangha, kara, kachera, kirpan, Gurdwara, Granthi, turban,	Humanist, non-religious, morals, right, wrong, Golden Rule, world view,	Compare, similarities, differences, understand, belief, belong, learning, view, tradition, values, faith, practices, rituals, celebrations, teachings, symbols, worship, prayer, family, values, respect religious non-religious
------------	--	---	--	---	--	---	--	---



KS2	Ten Commandments, disciples, resurrection, sacrifice, crucifixion, baptism, Maundy Thursday, saviour, reconciliation, divine, incarnate, creed, Eucharist,	Rabbi, kippah, tallit, matzos, Passover/Pesach, covenant,	prophet, Kabbah, Ishamil, Ibrahim, pilgrimage, Hajj, Sawm, Shahadah, Salat, Zakat, Eid al-Fitr, hijab, halal	Siddhartha Gautauma, Four Noble Truths, Noble Eightfold Path, dukkah, karma, moksha, samsara, consequences, sangha, selfless, reincarnation, enlightenment, nirvana, meditation	Brahman, Saraswati, knowledge, Lakshmi, wealth, purity, Shakti, energy, Hanuman, Rama, Sita, reincarnation, moksha, karma, dharma, puja	spiritual, Guru Gobind Singh, khalsa, baptism, langar, obedience, Nishan Sahib, Diwali	conscience, humanity, principles, consideration, ethics, agnostic, secularist, atheist	Reflect, explain, consider, justify, debate, journey, pilgrimage, community, society, identity, guidance, justice, peace, eternity, philosophical, responsibility, tolerance, citizenship
-----	--	---	--	---	---	--	--	---