



Testimonial March 2019

Our son moved to Stradbroke Primary School mid way through Year 1 after attending a specialist speech and language unit at another mainstream school.

The transition between schools was very smooth. Our son immediately felt settled at Stradbroke School, made new friends and very much continues to enjoy school life, which is encouraging.

The support and encouragement our son receives on a daily basis from all members of staff at Stradbroke Primary School is very positive and nurturing. I truly believe this positive approach to the smallest of achievements by our son has contributed to the improvement he has made, not only with his speech and language but also with his reading, writing and enthusiasm for learning, for which I am very grateful.

Our son is included in all school activities and his work is tailored to meet his individual needs, alongside his EHCP.

The school SENCo is extremely compassionate and dedicated within her role. She is very efficient and the support we have received and continue to receive from her is comforting. She is a credit to Stradbroke School.

The school's 'open door policy' is a fantastic way of enabling a 'team' approach to develop between school and home. This relationship has proven to be extremely beneficial for all involved in supporting our son.

If I had to sum up, in one sentence, what Stradbroke School means to children with SEN (and their parents) it would be 'Despite our son's struggles, he is happy, confident, enjoys going to school and has a willingness to learn new things, which says a lot in our opinion.'