The funding has been provided to ensure impact against the following **OBJECTIVE:   
  
To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.**    
  
**It is expected that our school will see an improvement against the following 5 key indicators:**

**Evidencing the Impact of Primary PE and Sport Premium**

**STRADBROKE CEVC PRIMARY 2016-2017**

**Vision for the Primary PE and Sport Premium**

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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Revised Spring 2017

Name of school: Stradbroke CEVC Primary

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Click here to enter text.

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study/national-curriculum-in-england-physical-education-programmes-of-study) sets out the expectation that pupils should be taught to:

* swim competently, confidently and proficiently over a distance of at least 25 metres
* use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
* perform safe self-rescue in different water-based situations.

|  |  |
| --- | --- |
| Swimming and Water Safety | Please fill out all of the below: |
| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 100% |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 100 % |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 90 % |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

**Vision**: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective**: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

|  |  |  |
| --- | --- | --- |
| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
| * Increasing pupil participation in high quality sports activities. * Upskilling teachers and new PE co-ordinators. * Subsidising the cost of activities so that disadvantaged pupils can experience outdoor sporting activities/ events * After school clubs and sporting activities * Sport’s resources to develop different sport * Promotion of healthier more active lunchtimes * Achievement of Bronze mark * High quality PE taught in school | Encouraging pupils to take part in competitive sports. Providing opportunities for every child such as the cross country event.  PE Co-ordinators organising events. Extra federation activities provided such as Key Stage One multi skills afternoon. Bronze Sports award achieved.  Residential visits provided opportunities pupils would otherwise not had the opportunity to experience such as canoeing, rock climbing, caving, archery.  Higher percentages of pupils participating in after school sports.  Ensure each sport covered on curriculum map has appropriate resources such as correct balls/ nets.  New equipment and training provided for play leaders.  PE Co-ordinator collaborated with Elite teaching/ teaching staff to ensure all criteria are being met.  Monitoring has shown that all PE teaching in school is at least Good and vast majority is Outstanding. | This needs to be embedded and built upon net year. Continued opportunities to participate in high quality sports events should be provided.  PE co-ordinators are now established and will provide opportunities for joint sporting events and fixtures.  Residential visits provide valuable opportunities for outdoor sporting activities and different sports. Continue to provide these.  Continue to offer broad range of clubs. Activities such as dance prove to be popular. Outside clubs such as tennis have been well received with good uptake.  Some resources will need to be replaced on an annual cycle (for example balls) but nets should not need to be repeatedly changed. Useful to check resources in line with PE equipment safety audit.  Play leaders working well and effective. Reduced number of behavioural incidents at lunchtime/ playtime. Playleaders scheme to continue.  Ensure Bronze mark status maintained.  Maintain high standards of PE teaching. |

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016**

|  |  |  |  |
| --- | --- | --- | --- |
| Academic Year: **2016/2017** | | **Total fund allocated: £**  2015-16:  £8420 (paid Nov'15 + July'16)  2016-17:  £8460 (based on £8000 + £5 x92 pupils - to be paid Nov'16 and July'17) | |
| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/  Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Pupils to participate in a wide range of sport. | Employ Elite teaching- specialist PE company to teach sport 1and a half days per week. Staff to team teach and observe excellent practice. | £2700 Autumn term  £2160 Spring Term  £2700 Summer Term | £4860 to date (Spring Term) | Observed lessons.  Staff confidence to teach PE.  Pupils participating fully in a wide range of sport. | Standards of sports teaching continue to be high. | Elite teaching have been employed since Sports Premium began. Continue to employ them- staff know pupils well and this will assist pupils to make further progress. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Achievements in sport to be celebrated in the school community through | Display boards to advertise/ celebrate clubs/ sport activities. Newsletters/ parents’ notice board to detail sporting achievements. | Staff time to update these | £180 for supply | Sport being celebrated in the school community. The profile of school sport is raised. Newsletters/ display boards detail sporting success. Lesson observations show increases in pupil attainment. | Uptake of clubs and specialised tutoring (such as tennis tuition) has increased. | Continue to raise the profile of PE including featuring achievements in newsletters and local publications/ website. |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Staff to work alongside Elite teaching. | Employ Elite teaching- specialist PE company to teach sport 1and a half days per week. Staff to team teach and observe excellent practice. | £2700 Autumn term  £2160 Spring Term  £2700 Summer Term | As above:  £4860 to date (Spring Term) | Observed lessons.  Staff confidence to teach PE. | Standards of sports teaching continue to be high. Staff confidence in teaching PE increased. | Elite teaching have been employed since Sports Premium began. Continue to employ them- staff know pupils well and this will assist pupils to make further progress. |
| 4. broader experience of a range of sports and activities offered to all pupils | Pupils given chance to participate in range of sports like yoga, dodgeball, canoeing so that all children find a sport that they like. | Provide taster sessions for different clubs (Hip Hop, tennis) also ensure pupils can participate in outdoor sports such as canoeing/ rock climbing/ caving on residential visits. Workshops on activities to suit all such as Yoga. | £500 resources such as play leaders equipment/ basket balls/ footballs | £500 | Pupils given the opportunity to participate in a wide range of sports including specialist coaching/ taster sessions and outdoor activities. | Pupils have had the chance to try a range of different sports this term. Assemblies have taken place to promote sports and taster sessions have encouraged pupils to try new sports. | Ensure on-going opportunities are provided. |
| 5. increased participation in competitive sport | Offer a range of competitions for pupils to participate in | Enrolment in Local Sports competitions and participation in School Sports Partnership. | £200 to enter sports competitions  £300 transport to competitions | £500 | 10 competitions entered over the year. | Pupils are given the opportunity to participate in competitive sport with pupils from other schools. | Continue to enter sports competitions. |
| 6.Inclusive opportunities for disadvantaged pupils and those of both genders | Inclusive opportunities to encourage active play.  Subsidies for disadvantaged pupils to participate in after school sport. | Training for play leaders to encourage all pupils to have someone to play with.  Subsidies for pupil premium pupils | £280 to subsidise residential visit- Horstead (£30 per pupil)  £349 on-going participation in Food for Life project linking sports to healthier lifestyles.  £200 play leader training and equipment. | £480  (Although linked FFL paid for from ESS) | PP pupils participating in after school clubs. Uptake of clubs is good. | Pupils all participating in sport. Uptake of sports clubs has increased. | Continue to provide a wide range of sports clubs. |

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Completed by Hannah Legood and Melanie Barrow

Date: Autumn 2016

Reviewed: Spring 2017

Review Date: Autumn 2017