September 2022 – July 2023 Long Term Plan

Class: Saturn (4)

Year Groups: 4 and 5

The information below gives a brief overview of what the children in the above class will be learning in the academic year September 2022 – July 2023.

Please feel free to speak to your child's class teacher if you would like more information about their learning.

English	**Writing (Linked to Topic work) – A range of genres including:**
	• Diaries
	• Letters
	• Narratives – including setting and character descriptions, retelling of stories
	• Instructions
	• Recounts
	• Persuasive texts
	• A range of different of poetry
	Reading – studying a range of texts through whole class reading, guided reading and individual reading. Building skills in the areas of:
	• Decoding, including:
	  • Applying knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. (Y4/5)
	  • Attempting pronunciation of unfamiliar words, drawing on prior knowledge of similar looking words. (Y4/5)
	• Comprehension, particular focus on:
	  • Identify precise word choices for effect on the reader. (Y4)
	  • Identify main ideas drawn from more than one paragraph (Y4)
	  • Summarise main ideas in a text (Y4)
	  • Retrieve information from non-fiction texts. (Y4)
	  • Discuss meanings and themes of different texts. (Y4)
	  • Explaining how structure and presentation contribute to the meaning of texts. (Y4)
	  • Inferring meanings, justify them with evidence from the text. (Y4/5)
	  • Use dictionaries to check the meaning of words (Y4/5)
	  • Retrieve, record and present information gathered from texts (Y5)
	  • Summarise main ideas from more than one paragraph (Y5)
	  • Check the text makes sense to me, discussing my understanding (Y5)
	  • Make comparisons within and across books (Y5)
	  • Discuss and evaluate how authors use language, considering the impact on the reader (Y5)
	  • Recommend books that I have read to my peers, giving reasons for my choices (Y5)
	SPAG
	• Spelling – using Phonics where appropriate, developing spelling skills by explicitly teaching the set rules outlined in the National Curriculum.
	• Punctuation – discrete lessons to support teaching of punctuation within writing so that children feel confident with applying a range of increasingly complex punctuation.
	• Grammar – discrete lessons to reinforce teaching of grammar within writing. Particular focus on using the correct terminology for different concepts.
	Spoken Language
	• Regular use of Spoken Language to inspire writing.
	• Developing skills, such as volume, expression and intonation, and confidence when speaking in a range of contexts.

In order to ensure that all children receive a holistic and well-rounded education, we may adapt the above planning to take into account significant events, celebrations etc. both locally and globally, as relevant and appropriate to the age and interests of the children.

Maths	Maths learning will follow the national curriculum in these areas: • Number (place value, addition and subtraction, multiplication and division, fractions) • Measurement • Geometry (properties of shapes, position and direction) • Statistics These topics will be revisited in a spiral curriculum to ensure that the objectives are covered in sufficient depth and breadth.

	Autumn	Spring	Summer
Values for Life	Trust Generosity	Compassion Courage	Responsibility Service
Science	<u>Biology</u> Living Things and their Habitats (Y4) <u>Physics</u> Forces (Y5)	<u>Physics</u> Earth and Space (Y5) <u>Physics</u> Sound (Y4)	<u>Chemistry</u> States of Matter (Y4) <u>Biology</u> Animals including Humans (Y4/Y5)
Computing	Online Safety – Health, Wellbeing and Lifestyle and Privacy and Security Information Technology – word processing, editing Computer Science – computer networks	Online Safety – Online Reputation and Online Bullying Computer Science - programming	Online Safety – Managing Information Online and Self-Image and Identity Information Technology – search technologies, presenting and formatting using Publisher
History	<u>Chronology up to 1066</u> The Anglo-Saxons and Scots	<u>Chronology up to 1066</u> The Viking Takeover	<u>Ancient Civilisations</u> Ancient Egypt
Geography	<u>Place Knowledge</u> Studying Sheffield	<u>Physical Geography</u> Wonderful Water – the Water Cycle and Rivers	<u>Human Geography</u> Enough for Everyone? – Natural Resources
RE	Judaism Christianity	Hinduism Christianity	Humanism Christianity
MFL	French – What's the Time?	French – All About Ourselves	French – Hobbies
Music	Play and perform using the ukulele, brass instrument and other percussion instruments, singing, listening to a variety of music.		
Art	Exploring and Developing Ideas Architecture/Design – Frank Lloyd Wright Textiles – weaving, tie-dying, Christmas sewing	Watercolour – Georgia O'Keeffe Collage – Annegret Soltau	Sculpture – linked to Ancient Egypt Developing sketching techniques through observational drawings - Charcoal, chalk, pastel
DT	DT Project on a Page Designing and making using different materials. Christmas Embroidery	DT Project on a Page Creating digital 3D models.	DT Project on a Page Cookery, linked to nutrition and growth.

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PSHE	Dreams and Goals	Healthy Me	Relationships Changing Me
PE	Basketball Badminton Swimming Fitness	Hockey Dance Rugby Gymnastics	Athletics & Fundamentals Cricket & Ball Skills Tennis Tchoukball & Volleyball

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